

RHYMING FUN FOR BABIES



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Learning is a Partnership

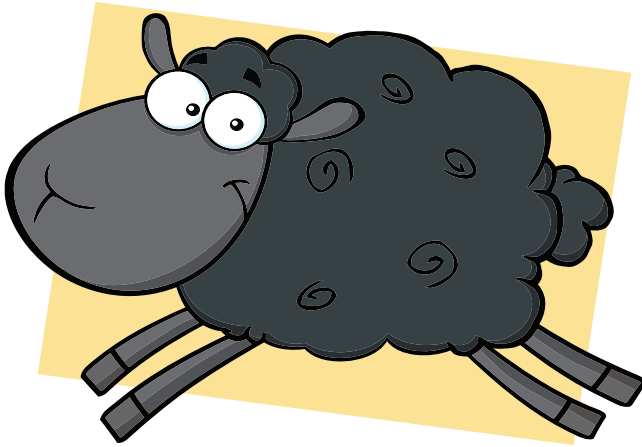
Parents are a child's first and most important teacher, you play an important role in helping children your child succeed in school. You don't need special skills or tools. Just talking and asking questions builds vocabulary, helps with reading, writing and the thinking skills you need in school and life.

Raising readers and math thinkers is a partnership between home, school, and the community. Learning can happen anywhere, anytime, all we need to do is encourage it.

Simple Tips for Learning Success

- Talk to your child, encourage them to ask questions;
- Sing songs, and share rhymes;
- Make books a part of everyday life. Snuggle up and read;
- Make connections between signs, labels, pictures and words;
- Use math language throughout the day (numbers, shapes, sizes, up, down, right, left, under, over, near, far);
- Encourage drawing. Pictures represent words. Scribbling turns into lines and line into letters;
- Encourage imagination. Pretending builds confidence.

Baa, Baa, Black Sheep



Baa, baa, black sheep,
have you any wool?

Yes sir, yes sir, three bags full.

One for my master, one for my dame,
and one for the little boy
who lives down the lane.

Rock-A-Bye-Baby



Rock-a-bye baby, on the treetop,
when the wind blows
the cradle will rock.
When the bough bends
the cradle will fall,
and down will come baby,
cradle and all.

Twinkle, Twinkle, Little Star



Twinkle, twinkle, little star,
how I wonder what you are.
Up above the world so high,
like a diamond in the sky.
Twinkle, twinkle, little star,
how I wonder what you are.



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Hickory, Dickory, Dock



Hickory, Dickory, Dock,
the mouse ran up the clock.

The clock struck one,
the mouse ran down,
Hickory, Dickory, Dock.

The Eensy, Weensy Spider



The eensy, weensy spider,
climbed up the water spout.

Down came the rain,
and washed the spider out.

Out came the sun,
and dried up all the rain.

And the eensy, weensy spider,
climbed up the spout again.



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Teddy Bear Picnic



If you go down to the woods today
you're sure of a big surprise.
If you go down to the woods today
you'd better go in disguise.
For every bear that ever there was
will gather there for certain because,
today's the day the teddy bears have
their picnic.

Picnic time for teddy bears,
the little teddy bears are having a
wonderful time today.

Watch them, catch them unaware,
and see them picnic on their holiday.

See them gaily gad about,
they love to play and shout,
they never have any cares.

At six o'clock their mommies and daddies
will take them home to bed,
because they're tired little teddy bears.



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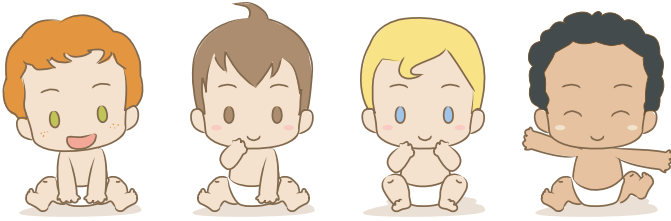


Hey Diddle Diddle



Hey diddle diddle,
the cat and the fiddle,
the cow jumped over the moon.
The little dog laughed to see such sport,
and the dish ran away with the spoon.

Where are Baby's Fingers?



Where, oh where are baby's fingers?
(Touch fingers)

Where, oh where are baby's toes?
(Touch toes)

Where's the baby's belly button?
(Tap belly button)

'Round and round it goes
(Make circle around belly)

Where, oh where are baby's ears?
(Touch ears)

Where, oh where is baby's nose?
(Touch nose)

Where's the baby's belly button?
(Tap belly button)

Round and round it goes.
(Make a circle around belly)

Five Fingers



Five fingers on this hand,

(Hold up one hand)

five fingers on that hand.

(Hold up other hand)

A dear little nose, (Point to nose)
a mouth like a rose. (Point to mouth)

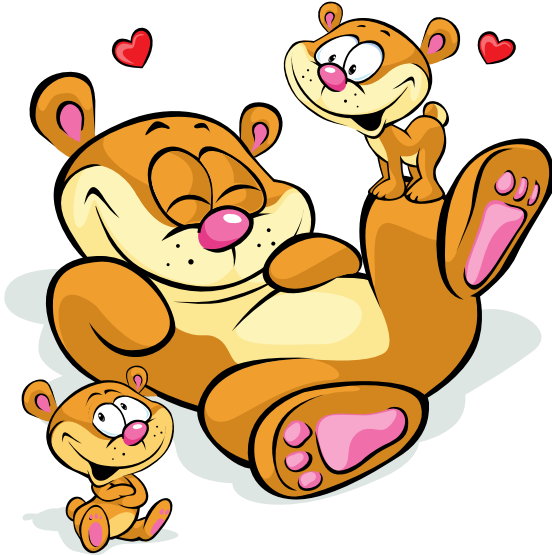
Two cheeks so tiny and round.

(Tap both cheeks)

Two eyes, two ears, (Point to each)
and ten little toes. (Point to toes)

That's the way the baby grows.

Round and Round the Garden



Round and round the garden,
like a teddy bear.
One step, two step,
tickle you under there.

(Walk your fingers around your child's palm. Take steps with your fingers up their arm, and then tickle their armpit or chin. Also works with feet!)



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The Train



Choo, choo, choo,
(Slide hands together)
the train runs down the track.
(Run fingers down arm)
Choo, choo, choo,
(Slide hands together)
and then it runs right back.
(Run fingers up arm)

Building Vocabulary – Why you can't skip reading today

Source: Nagy & Herman 1987

- If you read for 20 minutes a day, 3,600 minutes in one school year, you will have read over 1,800,000 words.
- If you read for 10 minutes a day, 1,800 minutes in one school year, you will have read over 1,000,000 words.
- If you read for 5 minutes a day, 900 minutes in a school year, in one year you will have read over 1,000,000 words.
- If you read for 1 minute a day, 180 minutes in a school year, in one year you will have read just over 8,000 words.

Which child would you expect to have a better vocabulary?
Which child would you expect to be more successful in school ...
and in life?



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**Everyone is a reader.
Some just haven't found their favourite book yet.**

Raising Readers and Math Thinkers Outreach Team

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